



# STUDENT TECH BILL OF RIGHTS

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**Preamble:** I have the right to an education that is *as good or better* than that of the generation before me. The nature of my education should not change rapidly in response to trends, but rather should equip me with perennial skills like problem-solving, resilience, attention, and creativity. I have the right to **come first in my own education**, ahead of corporate interests. I also have a right to the following:

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## Proven Methods

I have the right to modes and methods of learning that have been proven effective before their introduction in the classroom. I have the right to not serve as a guinea pig, beta tester, or model trainer.

## Books & Paper

I have the right to read whole books over the course of my education—in elementary, middle and high school. I have the right to regularly read and write on paper.

## Privacy & Informed Consent

I have a right to be fully informed of vendor data practices in terms I can understand. I have the right to protect my personal information (health records, SSN, immigration status, etc.) from being packaged, sold, or leaked by vendors by withholding my consent.

## Physical and Mental Health

I have the right to protect my physical and mental health by limiting exposure to screen-based technologies that may cause or worsen myopia, sleep disruptions, neck strain, anxiety, and depression.

## Content and Communications Filtering

I have the right to be shielded from online content of a sexual or violent nature and from communication with those who mean me harm.

## Freedom from Advertising

I have the right to a learning environment that is free from undue corporate influence. I may not be treated as a customer or laborer within my own school.

## Attention & Focus

I have the right to a low-stimulation learning environment that fosters deep thinking, attention, and focus.

## Screen Free Zones

I have the right to screen-free periods, including recess, PE, and lunch. My social experiences cannot be limited to the digital sphere.

## Intellectual Property

I have the right to defend my own output from theft and misuse. My work cannot be fed to LLMs without my consent, nor can I be compelled to use AI.

## Embodied Learning

I have the right to learning that is embodied, experiential, and social, in accordance with pediatric recommendations for my age group.

## Transparency

I have the right to access and review my own educational records, including materials and assessments owned by edtech companies.

## Friction

I have the right to experience failure, difficulty, and struggle. I have the right to be held to high standards and to be pushed beyond my comfort zone.